## **I.I.S. “Euganeo” di Este**

# Relazione

n° …….

### Laboratorio

### di Elettronica



Data

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Cognome e Nome

Classe

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#### Titolo : *Il* *titolo che apre la relazione descriva sinteticamente l'oggetto dell'esperimento*

**Scopo:** ***una breve spiegazione dello scopo per cui l'esperimento è stato svolto, senza dilungarsi, magari con riferimenti teorici del libro.***

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**N.B. PRIMA DI INIZIARE A COMPILARE LA RELAZIONE SALVARLA CON UN NOME DIVERSO IN MODO TALE DA MANTENERE COPIA DELL’ORIGINALE PER LE SUCCESSIVE**

**N..\_Titolo\_Esperienza\_Cognome\_Nome\_Classe**

*Qui può essere inserito lo schema disegnato con Multisim o altro, nello schema di montaggio possono essere inserite delle foto, oppure lo schema realizzato con TINKERCAD in entrambi i casi dovranno essere opportunamente commentate*

**SCHEMA DI MONTAGGIO**

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# **Elenco strumenti, componenti ed apparecchiatura:**

# ***È opportuno prendere nota del modello e del numero di serie di tutti gli strumenti impiegati per l'esperimento, con l'indicazione precisa dei valori dei componenti utilizzati***

***( Nome Strumento - Modello - N.Inv. p.e. Generatore di funzioni (HM8030-6))***

***Multimetro(1703/LAE)***

***Alimentatore(3273/TDP)***

## **Tabelle**

*Solo se richieste con il foglio Excel*

**GRAFICI**

**GRAFICI**

*Se ci sono sempre con il foglio Excel*

**Principi teorici /** **calcoli di dimensionamento**

***Tutti gli esperimenti richiedono un certo numero di calcoli per giungere al risultato finale. Essi vanno riportati nella relazione***

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**Svolgimento della prova**

***Questa parte della relazione riporta brevi commenti in ordine cronologico relativi alle misure, agli strumenti impiegati e ad eventuali tecniche particolari applicate***

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**Relazione : osservazioni e conclusioni**

***La parte più importante di un esperimento scritta ed inserita con Word***

*• i risultati ottenuti sono ragionevoli?   
 • sono coerenti con quanto previsto dalla teoria?   
 • quali sono i motivi per cui i risultati ottenuti non coincidono con quelli teorici calcolati?   
 • quali strumenti occorrerebbe sostituire o quali metodiche modificare per ottenere risultati più accurati?*

**Considerazioni del docente e voto**

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